

Student Name: _____

Date: _____

Fishbowl Rubric

	1	2	3	4	
Content	Student was not aware of the topic. Student did not attempt to argue assigned perspective.	Student was somewhat knowledgeable on the topic. Student attempted to argue assigned perspective.	Student was moderately knowledgeable on the topic. Student argued assigned perspective.	Student was knowledgeable on the topic. Student demonstrated knowledge of content through his or her own points as well as reactions to other students. Student argued assigned perspective.	
Participation	Student rarely participated or was very disrespectful to the participants and the discussion.	Student participated, but could have participated more. Student also may not have been respectful of other participants.	Student participated effectively without dominating discussion.	Student participated effectively without dominating discussion. Student encouraged other students to participate by posing well-formed questions that stimulated debate.	
Notes/Questions	Student was not paying attention, took no notes, and did not form or ask questions.	Student was rarely attentive, took few notes, and made little attempt to ask questions.	Student was an attentive listener, took notes, and constructed good clarifying questions for students inside the circle.	Student was an attentive listener, taking detailed notes and posing well-formed, challenging questions to students inside the circle.	
				Total Grade	